NAME OF THE METHOD	Leaving care planner
CHARACTERISTICS	Competences
According to strengths model	
MAIN GOALS	Starting early to guide young people through skills they need to start their independent living
REGION OF IMPLEMENTATION <i>Please fill in the geographical area(s)</i> <i>in which the method is used.</i>	Youth care Europe
THEORETICAL FRAMEWORK/IDEA/VIEW When a certain view on care or a specific theoretical framework is used, please add it here.	Skills based
GENERAL DESCRIPTION OF THE METHOD / IMPLEMENTATION <i>Describe the method in general. How</i> <i>is the method implemented?</i>	Training broke up in three sections starting 15 years old, directed towards skills and knowledge.
STEPS OR PHASES <i>Does the method have a stepwise</i> <i>process? Which are the steps?</i>	Starting at 15 years old the youngsters learn/get: Skills, safety, relationship and sex information, recipes, useful numbers list At 16 they go into the subject of financial independence and get to know how to save and spend money, how to travel, voting (USA), how to apply for documents At 17 they go into the subject of their future plans, driver's licence, housing, leaving care All this with guidance of the professionals and exercises they need to do that are <i>framed</i> by guidance.
MATERIAL	The guide of UPA, see link below.
Which material is needed?	C ·
COST OF THE METHOD (EXCL. PERSONEL) <i>Is the method freely available or</i> <i>not?</i>	Not stated
COMPETENCES OF THE AFTER CARE WORKER(S) <i>Are any specific competences</i> <i>required? Can it be implemented by</i> <i>professionals, volunteers,?</i>	Not stated
IN WHICH WAY IS THE METHOD SUCCESSFUL? Explain why the method works or seems to work, under which conditions. If research has been done on the method, please also add the information (link, publication,).	Not stated
MORE INFORMATION AT <i>Is a website or publication available?</i>	https://youthcareupa.org/leaving-our-care/