CHARACTERISTICS	Aspirations
	Social relations
	Opportunities
F	Resources
	Competences
MAIN GOALS	Broadening the network of the youngster
REGION OF IMPLEMENTATION	Flanders
Please fill in the geographical area(s) in	
which the method is used.	
THEORETICAL	No specific framework, but personality development and
FRAMEWORK/IDEA/VIEW	network development in the broadest sense (socio-cultural
When a certain view on care or a	network as well for example).
specific theoretical framework is used,	
please add it here.	
GENERAL DESCRIPTION OF THE	The program exists of a volunteer (coach) and a professional
METHOD / IMPLEMENTATION t	that guide the youngster.
Describe the method in general. How is	They work together with partners from companies, socio-
The state of the s	cultural organisations, and local boards that actively want to
	work with the youngsters out of their mission.
	YAR wonen wants to make people ready to make the step
	towards living independently on a personal, administrative and
	organisational level.
	Intake can be done by foster care, residential care or a social
•	service. The first conversation with the youngster is to clear out
•	the coming path and the regulations.
	The youngster gets a week time to think whether they want to
	participate. If they give a positive answer, within 14 days an orientation will be set up.
	Orientation: will be set up. Orientation: the story of the youngster is cleared out, the
	youngster sets up 3 goals, and these are questioned very
	thoroughly, to get them on point, because they are part of the
	coming guidance.
1	Meeting with volunteer coach and perhaps network coach:
r	matching with a coach is done by YAR and the meeting between
t	the coach and the youngster is set up early to be able to start
	the first months in a good way (practically and emotionally)
	Weekly contacts and monthly meetings: In the beginning there
	is a once a week guidance with the coach to work on the 3 goals
	of the youngster (not defined what these are/can be, but it
	seems to be part of YAR coaching that is not specifically directed
	towards the transition) and the practical issues of living alone.
	Besides there are monthly meetings with all the youngsters that are in guidance, to share experiences and knowledge and to
	get them in contact with volunteers that can support them in
	several domains. These monthly meetings are for the youngster
	as well as for the coach (volunteer), they are thematically and
	are gradually build up, depending on what the youngsters need.
	These meetings are guided by professionals.
	Network conversation: the goals of the youngsters are made
	clear to their network to find the right person/organisation to
	support them with this (f.e. getting a driver's licence).
	Monthly coaches meeting: these meetings are meant for
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	coaches get telephone contact every week and a six-week face to face contact. Evaluation : after 6 months there is an evaluation to see how everything went and whether the guidance has to be prolonged. Closing conversation : the guidance is finalised when the youngster is ready.
MATERIAL Which material is needed?	A network of partner-organisations
COST OF THE METHOD (EXCL. PERSONEL) Is the method freely available or not?	Not stated
COMPETENCES OF THE AFTER CARE WORKER(S) Are any specific competences required? Can it be implemented by professionals, volunteers,?	A professional The volunteer is coached in a coach-the-coach training
IN WHICH WAY IS THE METHOD SUCCESSFUL? Explain why the method works or seems to work, under which conditions. If research has been done on the method, please also add the information (link, publication,).	Not stated
MORE INFORMATION AT Is a website or publication available?	http://www.yarvlaanderen.be/over-yar/methodiek/methodiek- yar-wonen/ http://www.yarvlaanderen.be/over-yar/yar-coaching/